

# School District of the City of River Rouge

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## **District Annual Education Report (AER) Cover Letter**

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for the School District of the City of River Rouge and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Derrick Coleman, Superintendent of Schools for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website **[www.riverrougeschools.org](http://www.riverrougeschools.org)**, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales

- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

**Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Ann Visger Preparatory Academy	<b>NO LABEL SCHOOLS</b>	<ul style="list-style-type: none"> <li>• Great Start to Readiness Program</li> <li>• Professional Learning Communities</li> <li>• Multi-Tiered System of Support (MTSS)</li> <li>• Intervention Support Programs</li> <li>• Supplemental Online Programs</li> <li>• Animal Assisted Intervention</li> <li>• Entrepreneurship Development (META24)</li> <li>• Trauma Informed Practices</li> <li>• META/Performing Arts/ and Physical Education</li> <li>• Young Achievers/Pink Panthers Mentor Group/AAA Safety Patrol</li> <li>• United Way Community Schools</li> </ul>



School Name	Status Label	Key Initiative to Accelerate Achievement
River Rouge STEM Academy	<b>NO LABEL SCHOOLS</b>	<ul style="list-style-type: none"> <li>• Great Start to Readiness Program</li> <li>• Instructional Learning Cycles (ILCs)</li> <li>• Northwest Evaluation Association</li> <li>• Professional Development</li> <li>• Coaching Support</li> <li>• Multi-Tiered System of Support (MTSS)</li> <li>• Intervention Support Programs</li> <li>• Supplemental Online Programs</li> <li>• Animal Assisted Intervention</li> <li>• Entrepreneurship Development (META24)</li> </ul>
Clarence B. Sabbath 6-8 Preparatory Academy	<b>IDENTIFY CSI</b>	<ul style="list-style-type: none"> <li>• Multi-Tiered System of Support (MTSS)</li> <li>• Professional Learning Communities</li> <li>• Professional Development</li> <li>• Entrepreneurship Development (META24)</li> <li>• Intervention Support Programs</li> <li>• Accelerate to Be Great After School Program</li> <li>• Math and Reading Interventionist Support</li> <li>• Guidance Center Group Counseling</li> <li>• Animal Assisted Intervention</li> </ul>
River Rouge High School	<b>IDENTIFY CSI</b>	<ul style="list-style-type: none"> <li>• On-site Beaumont Teen Health Center</li> <li>• Multi-Tiered Systems of Support</li> <li>• Positive Behavior Interventions &amp; Support (PBIS) and Social Emotional Supports</li> <li>• Career Technical Education (CTE)</li> <li>• Entrepreneurship Development (META24)</li> <li>• RRHS Performing Arts</li> <li>• GEAR UP; C2 Pipeline; SEMCA</li> <li>• The Guidance Center</li> <li>• The Women of Tomorrow mentoring program</li> </ul>
River Rouge Virtual Academy	<b>IDENTIFY CSI</b>	<ul style="list-style-type: none"> <li>• Benchmark assessment courses</li> <li>• K-12 Tutoring in all subjects</li> <li>• Exact Path for K-8 reading and math</li> <li>• Study hall grades 6-8</li> <li>• Social emotional learning workshops, college and career pathway sessions, life skills FYI, graduate review, and job alert sessions</li> <li>• Success coaches offered for all students to assist with non-academic needs.</li> <li>• Reading and math workshops for K-5</li> <li>• Writing Club, Mental Health Club, Art Club, Theater Club, Spanish Club, etc</li> </ul>

The River Rouge School District continues to introduce innovative and more effective ways to reach our learners and offer them access and opportunities beyond the text books. In our district, we take pride in the work we do for and with our stakeholders. It has always been and will always be our priority to embrace the whole child while building a stronger community. To meet the needs of today's learners, we are continually reimagining and redesigning our thinking and learning programs.

1. As a result of our investment in mental health through partnerships and our own Culture, Health, and Wellness Department, which includes the only Animal Assisted Intervention Program in Michigan, we have been able to develop individualized wellness plans for our scholars.
2. META24 Labs are in every school that allows our scholars to become entrepreneurs and develop and expand their talents before they leave high school.
3. Each school has a laser focus on meeting our scholars where they are and accelerate learning by fully implementing the Multi-Tiered Systems of Support.
4. All schools have a consistent time where staff meet in Professional Learning Communities that allows them to continuously improve teaching and learning.
5. All students in PreK-12<sup>th</sup> grade have access to district wide wireless internet and Chromebooks.

Our success is defined by the outcomes achieved by our scholars. The district appreciates the support from all of our stakeholders, including parents and community members. If you are interested in partnering with us, please reach out to our district office, or your child's school administrator, so that we can share our volunteer opportunities with you.

Sincerely,



Dr. Derrick R. Coleman, Superintendent